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Executive summary

This report presents an analysis of responses by professional, statutory and regulatory

Introduction: P

CAH Code	CAH name	Number of responses within this area
1	Medicine and dentistry	1
2	Subjects allied to medicine	13
3	Biological and sport sciences	5
5	Veterinary sciences	2
6	Agriculture, food and related studies	1
7	Physical sciences	2
9	Mathematical sciences	1
10	Engineering and technology	11
13	Architecture, building and planning	5
16	Law	2
17	Business and management	9
24	Media, journalism and communications	1
25	Design, and creative and performing arts	2
26	Geography, earth and environmental studies	3
	Unclassified	2
	Total	60

Findings

Medicine and dentistry

One PSRB from within this subject area responded to the QAA survey. It explained that accreditation of programmes ought not to be affected this year due to the fact that providers (rather than the PSRB) are responsible for making sure students meet the required outcomes of the programme. However, the body is monitoring completion rates carefully to ensure any changes to assessments made in response to the pandemic do not lead to a sudden increase in pass rates. The PSRB also explained that it was mindful of the need to

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Geography, earth and environmental studies

Two PSRBs from within this subject area responded to the QAA survey and one to the DfE survey.

One explained that students on accredited courses were likely to experience problems in completing the normal fieldwork, but that providers could introduce alternative ways of assessing the competencies normally assessed through that element. 'This is a moment for pragmatism and flexibility', it reported. This body also acknowledged that its attention has been focused on final-year students, and not on students in other years.

The second respondent in this category reported that graduation from a recognised course is not a pre-requisite for membership; other graduates could be admitted on a case-by-case basis meaning that any loss of recognition by an institution would not necessarily hinder graduates' professional progression.

The third respondent reported that it is seeking the same balance as most other respondents - continuing to require accredited programmes to deliver against agreed learning outcomes while allowing providers to adjust learning and teaching and assessment to reflect restrictions on staff and student movement and contact.

Unclassified

Two of the PSRBs who responded to the QAA survey do not have an obvious home in HESA's Common Aggregation Hierarchy. Both of these do not anticipate any particular difficulties with providers since they are a case-by-case basis any particular difficulties.

Annex A

The table below lists the PSRBs surveyed by QAA and DfE for this study in alphabetical order. Bold type denotes those PSRBs which responded.

Chartered Institute of Marketing (CIM)
Chartered Institute of Personnel and Development (CIPD)
Chartered Institute of Plumbing and Heating Engineering (CIPHE)
Chartered Institute of Public Finance and Accountancy (CIPFA)
Chartered Institute of Public Relations (CIPR)
Chartered Institution of Building Services Engineers (CIBSE)
Chartered Institution of Civil Engineering Surveyors (CICES)
Chartered Institution of Highways and Transportation (CIHT)
Chartered Institution of Waste Management (CIWM)
Chartered Institution of Water and Environmental Management (CIWEM)
Chartered Insurance Institute (CII)
Chartered Management Institute (CMI)
Chartered Society of Designers (CSD)
Consortium for the Accreditation of Sonographic Education (CASE)
Council for Dance, Drama and Musical Theatre (CDMT)
Dental Schools Council
Energy Institute (EI)
Engineering Council
European Foundation for Management Development (EFMD)
Faculty of Advocates
Financial Reporting Council
General Chiropractic Council (GCC)
General Dental Council (GDC)
General Medical Council (GMC)
General Optical Council (GOC)
General Pharmaceutical Council (GPhC)
Grounds Management Association
Health and Care Professions Council (HCPC)
Institute of Biomedical Science (IBMS)
Institute of Brewing and Distilling
Institute of Careers Guidance (ICG)
Institute of Chartered Accountants in England and Wales (ICAEW)
Institute of Chartered Foresters (ICF)
Institute of Chartered Shipbrokers (ICS)
Institute of Direct and Digital Marketing (The IDM) [now Institute of Data and Marketing]

Institute of Financial Accountants (IFA)

Royal College of Occupational Therapists (RCOT)
Royal College of Veterinary Surgeons (RCVS)
Royal Geographical Society
Royal Institute of British Architects (RIBA)
Royal Institution of Chartered Surveyors (RICS)
Royal Meteorological Society (RMetS)
Royal Society of Biology
Royal Statistical Society (RSS)
Royal Town Planning Institute (RTPI)
Social Work England
Society of Operations Engineers
Solicitors Regulation Authority (SRA)
The Chartered Society of Forensic Sciences (CSFS)
The College of Optometrists
The College of Podiatry
The Geological Society
The Institution of Engineering and Technology (IET)
The Registration Council for Clinical Physiologists (RCCP)
The Society of Sports Therapists
The Textile Institute
The Welding Institute (TWI)
Tourism Management Institute (TMI)
UK Council for Psychotherapy