



1 From 1 April 2024, the Commission for Tertiary Education and Research (CTER/The Commission) will be responsible for the strategy, funding and regulatory oversight of post-16 education sectors in Wales, namely further education, including colleges and school sixth forms; higher education; adult education and adult community learning; and apprenticeships and training.

2 CTER will aim to support a coherent tertiary sector in Wales, via collaborative and inclusive practices and a joined-up approach to funding and regulation.

3 The Commission's responsibilities are wide-ranging and include:

- Taking a whole system approach to research and innovation funding with an ability to provide funding to a wide range of HE and FE institutions.
- Protecting the interests of learners, ensuring vocational and academic learning are equally valued.
- Aligning education and training more closely with the needs of employers.
- Monitoring performance and governance whilst protecting the academic freedom of institutions.
- Monitoring and promoting improvement in education and training providers.
- Increasing the availability of Welsh-medium tertiary education and to encourage individuals to learn through the medium of Welsh.¹

4 The Commission was established as a result of the [Tertiary Education and Research \(Wales\) Act 2022](#). The work of the Commission will be guided by how it intends to meet its strategic duties, which are set out in the legislation and include the following:

¹ The Coleg Cymraeg Cenedlaethol has been designated as the body to advise the Commission in this capacity.

- Promoting life-long learning.
- Promoting equality of opportunity.
- Encouraging participation in tertiary education.
- Promoting continuous improvement in tertiary education.
- Promoting of research and innovation.
- Promoting collaboration and coherence in tertiary education and research.
- Promoting tertiary education through the medium of Welsh.

5 During the establishment period, CTER is able to exercise functions relating to the transition of governance and oversight from HEFCW, such as appointing staff and creating committees. At this stage, HEFCW continues to retain responsibility for funding and regulating higher education and the Welsh Government rWov Govatiiiioanfuncton

12 As well as outlining the initiative, your submission should include an evaluation of it, focusing on the lecturer's learning and changes in practice, along with any perceived changes in the performance or behaviour of the students/learners. These aspects will then be explored in more detail in the online interviews. Interviews will last approximately 30 minutes and may be held in Welsh or English.

13 All submissions should be received by 22 January 2024. Interviews with key individuals, to gain further information, will be held during February-