

COVID-19: Initial Guidance for Higher Education Providers on Standards and Quality

23 March 2020

Introduction

What about access to tutors? Feedback?

How do we ensure that if students have to repeat (part of) a year they're not given an unfair advantage over 'normal' cohorts because they've repeated teaching?

2 Credit, progression and graduation

Must all 360 credits have been assessed in order for a Bachelor's degree with honours to awarded, or can a lower number of assessed credits (for example, 330 credits) be accepted if all learning outcomes have been achieved?

3 Admissions

The Schools are now closed, and exams cancelled. As there's a cohort of students who can't take their exams in the summer, how do universities consider admissions?



4 Assessment and feedback

If there are students on programmes who can't take their assessments and progress into the next year, or graduate, what are the quality implications for that?

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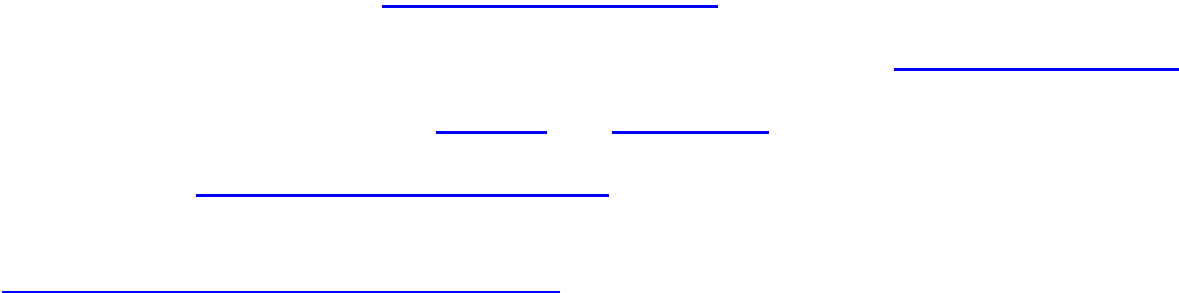
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5 Engaging students, and external examiners

Resources



Contact us

