

Review of UK transnational education in the Republic of Ireland

Case study: Edinburgh Napier University and St John's College

1 This case study is concerned with the collaborative

partnership, ensuring that the design, delivery, approval, monitoring and review of all provision delivered in partnership meets University and sector quality and standards expectations'.

6 The relationship with the College initially developed from an approach made by the College to the University's Centre for Wellbeing and Health in 2012. No formal approval process was initially carried out, as the distance learning style of delivery adopted did not at the time necessitate a formal collaborative approval process. The programme commenced in 2015-16, when Veterinary Nursing provision was moved to the School of Applied Sciences. At around the same time the University reviewed its collaborative approval processes as part of the development of a new online and TNE strategy. As a result, the University decided that all off-campus credit-bearing provision should be treated as partnership and adhere to University approval and review processes; the programme underwent an approval process in January 2017 carried out internally by members of the Collaborative Provision Committee. A formal Collaboration Agreement has been put in place that sets out the roles and responsibilities of the University and the College.

7 A University programme leader oversees the arrangement and is instrumental in ensuring that the programme operates effectively. The main point of contact at the College is the Assistant Principal; a College programme coordinator is also in place. The responsibilities of the University programme leader and College programme

Republic of Ireland. This, and the fact that many students are working full-time, has resulted

modules and allows complete anonymity. Due to the nature of the programme and the dispersed nature of the student body there is no formal system of student representation. Students are encouraged to give feedback to their personal development tutor; dedicated student liaison chat rooms have been set up for this purpose.