

Quality Matters Conference 2021

Key Messages for QAA Members

QAA is committed to supporting higher education institutions to improve the quality of their teaching, learning and assessment practices. This commitment is reflected in our ongoing work to develop and refine our standards and frameworks, and to provide a range of support and resources to our members.

QAA is also committed to ensuring that our members are able to engage effectively in quality assurance and enhancement activities. This commitment is reflected in our ongoing work to develop and refine our standards and frameworks, and to provide a range of support and resources to our members.

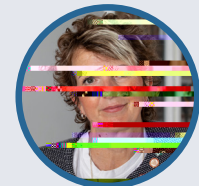


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How can students effectively engage in quality assurance and enhancement?

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Vicki Stott, Chief Executive, QAA

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The student voice project

During the project, we will be working with a group of students to develop a plan for the future of the school. This plan will be based on the views of the students and will be used to guide the school's development over the next five years. The project will be a chance for students to have a say in the school's future and to develop their leadership skills. We will be working with a group of students from Year 5 to Year 6 and will be holding regular meetings to discuss the project and to develop the plan. The plan will be based on the views of the students and will be used to guide the school's development over the next five years. The project will be a chance for students to have a say in the school's future and to develop their leadership skills. We will be working with a group of students from Year 5 to Year 6 and will be holding regular meetings to discuss the project and to develop the plan.



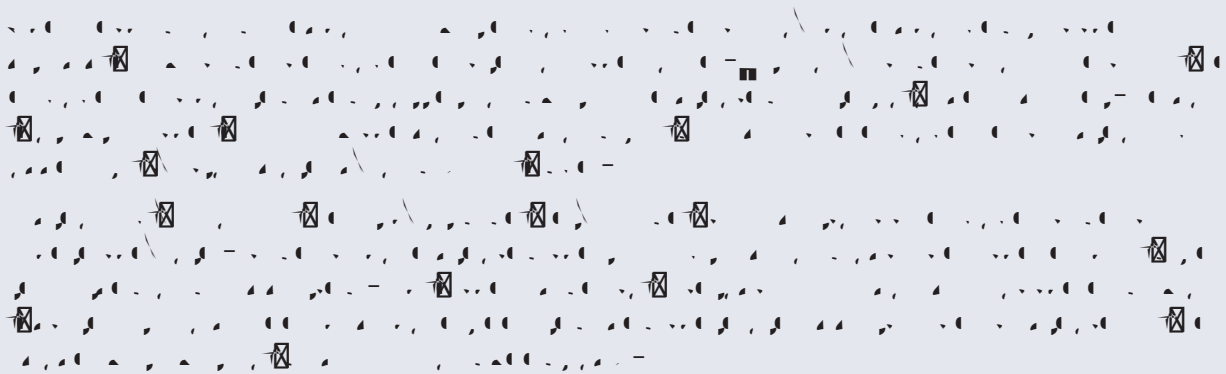
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As we move into new ways of delivering and accessing higher education, what will student engagement look like?

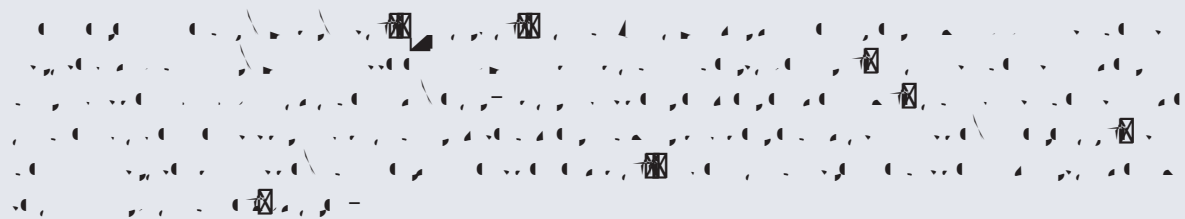
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Jakub Grodecki, Vice-President, European Students' Union

As we move into new ways of delivering and accessing higher education, what will student engagement look like?



Student leaders in disrupted times: What we have learned from 2020-21



Student engagement with the Scottish Enhancement Themes and the broader Quality Enhancement Framework



Adapt, support, implement, deliver: How the School of Mathematics adapted to hybrid teaching.

As the School of Mathematics adapted to hybrid teaching, we focused on three key areas: **Adapt**, **Support**, and **Implement**. We worked to ensure that our teaching and learning experiences were high-quality and engaging for all students, regardless of their mode of participation.

Authenticity in assessment

One of the key challenges in hybrid teaching is ensuring that assessments are authentic and meaningful. We focused on creating assessments that were **authentic** and **meaningful**, reflecting the real-world applications of mathematics. We also focused on ensuring that our assessments were **transparent** and **fair**, providing clear expectations and feedback to our students.

By focusing on these key areas, we were able to adapt our teaching and learning experiences to hybrid teaching, ensuring that our students received a high-quality education. We continued to work on improving our teaching and learning experiences, ensuring that we were meeting the needs of all students.



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