Educational Oversight: report of the monitoring visit of Belfast Bible College, March 2023

Outcome of the monitoring visit

1 From the evidence provided in the annual return and at the monitoring visit, the review team concludes that the Belfast Bible College (the College) is making acceptable progress since the <u>March 2022 annual monitoring report.</u>

Changes siincluding future direction ve community of continuous learning. if ication the Caduate Certificate - ccess a Level Calification in Theology ive studyweek in January A new Committee for Level 7 postgraduate Leader and feeds into the pen

Findings from the monitoring visit

The annual monitoring review was undertaken using desk-based analysis, followed by an online review visit. The desk-based analysis included scrutiny of documentation including collaboration processes with the University of Cumbria (UoC); external examiner reports;

relation to revision of the five-year strategic plan. All actions arising will feed into the next Annual Implementation Plan.

The HER(AP) of March 2021 identified two areas of good practice. The College has continued to develop its system of student engagement. The formal mechanisms of end-of-module feedback forms, year-end surveys, student representation, staff-student committees and attendance at open meetings of the main Education Committee remain.

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factors, Non-Engagement Procedure, Student At Risk Procedure, Attendance Monitoring Procedure, and At Risk and Non-Engagement Monitoring template. The matter has been discussed in both staff and student consultative and working groups. As an attempt at promoting attendance, the College has issued students with an email advising them that low attendance may influence any reference they may request in the future.

The HER(AP) report in March 2021 noted the partnership as being good practice, particularly with respect to the development and approval of a new MA Theology programme. The collaborative partnership with the University of Cumbria continues to be effective. The collaborative partnership between the College and the University is underpinned by a robust set of documentation which outlines clearly the responsibilities of both parties. The running of partnership programmes with the University was reviewed in

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