

15 Strategic planning of resource requirements is embedded in the validation proposal for new programmes or revalidation of existing ones. The proposal documentation requires transparent identification of all resources to support programme delivery, which the Faculty Management Team has to approve before submission to the Academic Planning Committee. Where major resource investment is deemed necessary, programme teams may consult the Project Management Office to assess the business case for resource development. Annual programme reviews also require consideration of the adequacy of learning resources.

16 The University uses a series of workshops to prepare postgraduate students formally for teaching and assessment roles within its programmes. Attendance is a requirement for all postgraduate research students who are undertaking teaching, providing opportunities for them to enhance their understanding of teaching and learning. It also prepares them for progression to the Higher Education Academy Associate Fellowship.

17 The Director of Marketing and Student Recruitment has responsibility for admissions processes, reporting to the Deputy Vice

The team confirmed that the University has implemented a robust set of admissions procedures to meet the requirements of the Quality Code, *Chapter B2*.

Section 4: Progress in working with the external reference points to meet UK expectations for higher education

22 The University has appropriately aligned all of its academic related policies and procedures to the relevant chapters of the Quality Code. The Quality and Enhancement Committee is responsible for ensuring the alignment of policies and procedures with the Quality Code. A formal mapping exercise document, including identified actions, has been audited recently by the Committee. Engagement with *The Framework for Higher Education Qualifications in England, Wales and Northern Ireland* (FHEQ) and relevant Subject Benchmark Statements are embedded in the programme validation processes and programme specifications for awards. The University also engages effectively with many relevant public sector bodies through professional accreditation of its programmes.

Section 5: Background to the monitoring visit

23 The monitoring visit serves as a short check on the provider's continuing management of academic standards and quality of provision. It focuses on progress since the previous review. In addition, it provides an opportunity for QAA to advise the provider of any matters that have the potential to be of particular interest in the next monitoring visit or review.

24 The monitoring visit was carried out by Dr Chris Amodio (Coordinator) and Dr Elizabeth Briggs (Reviewer) on 4 February 2016.

QAA1513 - R5098 - Mar 16

© The Quality Assurance Agency for Higher Education 2016
Southgate House, Southgate Street, Gloucester GL1 1UB
Registered charity numbers 1062746 and SC037786

Tel 01452 557050
Web www.qaa.ac.uk