



Institutional audit

Ca t b C t C c U t

MARCH 2010



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A dt tea a, e a et ec fca,, e :

- the t t t e , a a ge et f a ta g a i e i a e acade c t a d a d a d the
at e f i e e e f e t g ad a e e a ch i e g a e
- the t t t e , a i e ach e de e g a d e e et g t t t e a, t i a e ge f i
e ha c g the at e f t ed c a e a, i e e , b a t h a g l t a d b i e e a ch
- the i e, a c e h a c a i e a e ab, be , a c e d e the acc i a c a d a , e e e e f t he

Summary

At a public hearing on the Quality Assurance and Higher Education (QAA) Bill, the Chair of the University of the South Wales (the UWS) on 15 to 19 March 2010, called to attention the fact that the UWS had been the subject of a number of complaints from the academic staff and the UWS staff, and that each of these complaints had been the subject of a letter of complaint from the UWS to the QAA. The Chair of the UWS had also called to attention the fact that the UWS had been the subject of a number of complaints from the academic staff and the UWS staff, and that each of these complaints had been the subject of a letter of complaint from the UWS to the QAA.

To all eat of c, the a dt tea e et e ba e ftaffth. nght the U d t a d
to f llet t det, a dleada de la ge f d c et ab the a hch the U d t
na age the acade ca et ft e e. A at of the e ge, the ea n test e of the
U d t ' pat d tt t. the UK h e t e th taffa d t det, a d d d d b
de e f e ce e a, et et g th taffa d t det e e e e a at d.

[illegible]

Aa le t o f t e t g a , t h e a d t t e a e o f C a t a b i C h t C h i c h U d t
t h a :

- α f de ζ e ca λ e a λ ab, be λ aced λ the λ d e λ f the λ t t t λ λ λ e e t a d, e, f t λ e a a g e e t λ f the a c a d e m y c t a d a d λ f the a a d t o f f a λ , c, d g l e e a c h a a d λ f f e d λ b e h a v λ f the U λ t λ f K e t
- α f de ζ e ca λ e a λ ab, be λ aced λ the λ d e λ f the λ t t t λ λ λ e e t a d, e, f t λ e a a g e e t λ f the a t λ f the e a g e λ t t e a a a b e t t d e t .

The a dt tea f d e de cetha the U f t n ta g de ba e te to h o te at
e ha ce et bttthe l e ce e f nte d ce ha ce et d tttte a, e e, t ea, tage.
So f t t a e c t d e ha e bee t t d ced bttthe l e t o n e a s e b f n e bedded
th the U e n t e n a d l nced l e, a d e, ce a d t e t e n h e ha ce et
ha e e t d bee e c a e d e t e t, a e g o, a b l d e a t d tttte .

On 14th the audit team found that the University's policy and procedure for academic research integrity and academic excellence contribute to the achievement of the audit standards of the academic excellence and excellence of the recent of the Code of practice for the assurance of academic quality and standards in higher education (Code of practice), Section 1: Postgraduate research programmes.

- beð be ch a tæ e t
- ð g a e e f c a .

The audit found that the University did not adequately protect the confidentiality of the Academic records of the students. The audit also found that the University did not adequately protect the confidentiality of the Academic records of the students. The audit also found that the University did not adequately protect the confidentiality of the Academic records of the students. Sections 2, 4 and 7 of the Code of practice.

R t

[illegible]

16 The Vice-Chair (Lead) (Q a d Q a d) , a a e i e , e n the a a p e e f
at a d t a d d ; he chaí the Q at a d s a d d G n ttee a d the Lea g a d
Teach G ttee, a d i e e , b e i the Q at a d s a d d Office a d the Lea g G t G-29(
e f a a a , b the D i e t o f Q at a d s a d d . 20 U d the i e e at i a e e i i g a e
e d o f h c h the e e e e d a d i e a d e d . The U á t t e d t h a 2 , f t i e ,
i o g a e , b e i e a i e d a á t o f t h e P á d c D e á t e t a , i o c e e c e t
d e f e d c i c t a c e , (á a g a h 23) . The U á t h a a , i e e d 2 i o c e d i e i i
a i o g o d f c a t t o i o g a e h e t h e , a t a d t . The Q at M a a , e 2 o t t h e
á t e a i d e á g h e h e t h e i o e d c h a g e a a i o d f c a t , h c h c a e a
a d a e t t a e , a c e , i a i o d f c a t h c h c a b e d e a t t h b t h e f a c t . 21 The i á a a i e
a d E h a c e Q 9 (R e e) - 29 ((P Q M E R) .) - 29 (T h e) - 29 (a d t) - 29 (e a) - 29 (a) - 29 (e a , e) - 29 (e f) - 29 (P Q M E R) Q
d f d t h a t t h e i o c e e á d e d e f f e d e , á i o g a e e e e , b t t h e a t o f P Q M E R
t b f a c t e , a d o f t h e i t e t t t o a , o t t e e , á e d . T h e a a

ab, eto d t e t a, Re e le t, a d c, ded that the lo ce pa th gh a d
ed b et a, a ed e, a d lo de a a cet the V ce-Cha ce, a dt he Se
Ma age et Tea ab t the t a eg c d ed a d hea h ft he e at de at et.

23 Net h the f, l t a, Re e le t t the a p d ed b the Acade c
B ad t Q at a d a d d G ttee, a h gh le t a d e e d a e ade
t the Se Ma age et Tea . The a dt tea hea d that the U t ha a to
cha geth at ce t the e P d c De at eta, Re e lo ce (a a h 20), a h gh
lo ga e a, d a t h gh th e lo ce , be e t ed to the Q at a d a d d
G ttee a d Acade c B ad t a t a c e a h the e b e d be ab et
e a, a et he effe e e f a t a a ga le e e to le e , a d a t the effe e e
o f the P d c De at eta, Re e lo ce a a h e, n th t ee g the e t o f e e .
The tea le a d that the U t a d a a h ch a, a to e o f the e
P d c De at eta, Re e lo ce a e e t ed, o th a t the Acade c B ad t h gh t
Q at a d a d d G ttee, ha the ce a t e be e d gh t o f at a d a d d

t det 'f, acce 'to etá a, a á 'le oit a ne bte. The tea e, edth
de e, net peca net e, de abe head of de pat etto f, f, the le o, bte le
lead, a do tet, . The tea f, dtha le e etto etá a, e a, á de, ade
a, no lo ga ed etá ad á ed ga, pat . t ad ether U f, t to e le
tha o, nde t, of, a díe e eto, etá a, e a á 'le oit áe o tet, cea, t e, ,
tia áet ad e, de eted.

27 The adttea e de de ce ffecte e lo ga e ee o da e fthe et d a,
 e a d'ie it a do fda ed at e n a lie e. Et d a ea d'ie th de
 c ded nth d c a da te a , Ro ga e Q at M to g and E ha ce et
 Re e , adthe e dep c ed a fac t e eth gh lo ga e e e a e . At d h ,
 d a ie it de pte fac t at o tee a d be et to the Q at a d
 Sa da d Co tee a dt A e et S b-Co tee. The A e et S b-Co tee
 ie ledt o nde ta a ea d'ie it , btt a et ce a to the ear h to d
 dth o tet , beca e e ofthe ie it h ch heached t de ac g dta . The
 U d t h dg eea ateto tth ga de hetha Acade c Ba d, the ght
 o tee , ae f e ofthe et d a ea d'ie it g lo ce to d ght of
 acade c ta da d t ta ght lo ga e .

28 A e et oft det p ed b the A e et P, c, the p ad a e a d
 o t g ad a e a e i, the G e a, M d, a Sche e, the A e et Ha d o a d a e e
 o f P, c a p l o c e d i e i E a d o c e t. De at et a e e i e d t e e i e t h a
 a, a e e t a c a l e d t a c o d a c e t t h e e i e g, a d o c e t. R e i e e t i
 the o e t o a d o d o f b a d f e a d, a, g t h i e e a d c a f c a
 i e, a e c e d, e c f e d t h e P, c a d f o c e d i e i E a d o A e e t o c e
 a e c e d, i e g, a e g a d i e i t e d t o b a d f e a d R e g, a e e p, a g a a e c e d,
 t o t. S d e t o f i e d t o t h e a d t e a t h a t h e d a t o d t h e U a t ' i e g, a
 a d i e i e e t i a e e t a d a e, o t c a e, t h e a g a t a e d.

29 A e et • ce a dgeg, a • a e e e ed b the A e et S b-G ttee.
Acade c taff h a e t det a beg e f " n a c e e a d t a at d
a • i a e t a g h e d e, d e p t h e g h t h e L e a g a d T e a c h g e h a c e e t U t .
O , t a f f t h f e a a t a c a t t e d b a d o f e a n e . I a t a t t t e ,
t a f f c a t a e " i o g a e n e a d g t e C C C U a d e t h e a e a , e a t a c a e
e a a , a d U a t t a f f t a t h e f i t h .

[illegible]

the headgate to the lake behind the Unit
a dam.

33 The Vice-Chancellor (Leading and Quoting) is responsible for the management of the department, the teaching and the learning of the students. The Director of Learning and Teaching and the Learning and Teaching Executive are responsible for the development of the department, the teaching and the learning of the students. The Director of Quality and Standards manages the quality assurance of the department, the teaching and the learning of the students.

34 The United States at a certain point in the development, and, to a
 and doctrine of a, the a decade cad point de at et d ced
 Set 2 (a a h 18 to 23). The ed a e a be g ha ed at the e f the
 a dt, b t e o d f e e e e e e a a, a b, e t, the a dt tea h ch f dt h a
 a f a, a d e o d e e e e d e f e, a i g the a t f o g a e a d
 e a g e o t t e.

35 Under the e at a e o it de at et d a e o it
de at neta a e e . l the e e the a e e led to ef ad the e e
e hanc g the t det e e e ce, a t o e e e e g g l on the Na e a,
\$ det S i e (NSS) h ch a e e a t t o the e e ce. S o it de at et a a e e
f i a e t a t a t f the e de ce ba a i o it de at et ' e d d de at et a
i e e . C i e t , , d o d c h e e i e o it o it de at et a e o f d e t a t o the S e o i
Ma age et Tea a d a e t o n d e d b a f the U a t ' o t t e e , a t h g a
a f the e o it n i e d e the Q at a d S a d a d Office e b t e. The a p t t e a
i e o e d t h a t the U a b e e n d a i e e the o it n t e f i f a c t e t o o p d a t h e
o t o e o f a c e d e at p t ' a a a d d o d c i e e a d t h e i o t e t a t o e h a c e t h e
a t o f t h e t d e t e e e c e.

[illegible][illegible]

38 NSS is not a dedicated page and does not contain a table, and data is not entered. Each data entry is based on NSS data and the United States is the only beneficiary of the aid. The United States is the only beneficiary of the aid, and the United States is the only beneficiary of the aid.

[illegible]

53 A át of t & det Fít , c the U á t ha á eted tíg, t á a á e ha ce et nea íe:the e , há fáct e A g t e H e a d the r e , a b e - t e ' ce t íe f í t det á t (á a g a h 32). í ha , a , e t á d á b e e f í t t o t h e d e e , e t a d e o f t V L E f í t t det a d t a f f . The V L E íe d e , a , a b e , f í t á e , e g a d á e , , a í a a , a d í e f e , a , d e e n e t , t det á t e , a d the Code of practice; t a , e a í e , f í t f í e U á t p o c e t a d t e , á e . The a d t tea f í d t h a t h e e o f t h e V L E á t g t h e , e a , g e á t t e o f t det a d t a f f a a f e a í e o f g o d í a d ce , a d t e d t o t e t a , f í íe o t g o á a b e e á e ce a d e , a b í á e á t á .

54 De á t e t á e íe í e d t o í e f e t , t h e í e h a ce e t t h a t e g e d í g a n a , a d á d c í e e , a t h e g h e á a , í e í e b t h e a d t e a o t a p e d , t t e e d e c e f t e t a e b d e á t e t t e h a ce a t t h e g h t e á c a g . í d á t h e e n a t í a e í , t h e h e a d o f a c a d e c a d á c e d e á t e t í o d c e a a d e á t e t a , í e e (á a g a h 22, 35) h c h í c , d e í e f e t , t o n a d , a í e h a ce e t . Th e f f á t e t a , f í há g g o d í a d ce a d í e e g e h a ce e t . H e á , í d á t o g t

Catábolic Church Unit

and. As the client's diet had been offered the other file a negotiated with the

82 Rec'd le fith a ne et ffe each degree de fte fthe Gode f fhat ce fi
Repeach Degree S det ad S d fi (G P-RDSS) E an de fthe each degree de
a aged b the Gad de Sch., h chiee e e nate fthe a d a dieo end
the t the Re each Degree S b Con tee f a nt pet. l fi de ab to , at
ada ea, Rec'd le a, ge the G P-RDSS ad the eb te.

[illegible][illegible]

85 O d a , t h e a d t t e a f d t h a t t h e U e t h i c e p e a d i c e d l e f i
 • t o a d d e f e a c h l o g a e a e a e f f e c t e o t b t o t a a g e e t o f t h e
 a t a d t a d o f t h e l o g a e a d e t t h e e e t a • o f t h e l e c e t o f t h e
Code of practice, Section 1: Postgraduate research programmes.

7: 5

[illegible]

87 The Glad at School, the e, n, b, e, f, i, n, a, t, i, e, d, g, t, o, t, h, e, e, d, t, e, t, a, d, n, e, e, d, o, f, i, n, e, d, e, i, c, h, t, d, e, t, i, n, d, g, t, h, e, R, e, a, c, h, i, n, e, e, d, o, n, a, t, i, o, n, t, h, M, a, t, t, e, r. The l, i, t, e, r, a, t, u, r, e, O, f, f, i, c, e, h, a, s, i, n, e, b, u, t, i, n, t, h, e, a, c, c, o, u, n, t, o, f, i, n, a, t, i, o, n, d, e, d, t, o, t, d, e, t, e, r, m, i, n, e, t, h, e, U, K, d, e, t, h, e, e, i, g, h, t, o, f, M, a, t, t, e, r. The U, n, i, t, e, d, K, i, n, g, d, o, m, h, a, s, t, h, e, n, a, t, a, p, l, o, t, o, f, t, e, c, h, n, i, c, a, n, b, u, t, a, d, a, a, d, t, h, e, a, t, o, f, o, i, t, i, n, a, t, i, o, n, a, d, b, o, d, y, i, n, t, h, e, a, t, d, e, t, .

88 Dít gthe a dt, t det á fí edthá b, hed fí á. fí ed e á dthe eb te had bee acc áe, a dthá í gá e had á the e ed á.

89 The Reg tí, thó ght dáa á age net off ce, ha íe b, t fí the á age fí of the t d á íe d te. The t det t á á, e á a fí det Né, g e acce t á á ge f á ce, c, d gthe dá gá d chec, g f á, dá a he, d b Reg tí. fí det í g tí á. cá íe d t thó ght the E a á. a d Reo íd Office h ch d á chec e the dá a he, d. The e íe ce e a á í g íe, b the a dt tea fí dthá íe g tí á. fí q, abí á e á t fí h t det had t á, a bee cá íe d t íe á. The U á t h, d e íe thá a, á t á t t t e dá a d á d e e t t íe íe et.

90 The Pa í g Off ce ha íe b, t fí a í gthe acc íac of H ghá Ed cá. fí á t c Age c (HESA) dá a, a dth g íe d fí b the Á V ce, Cha ce, (Acade c). The a dt tea á fí edthá a íe í á e a d acc íe fí á. had bee ed t HESA a d á d e d t the U á t te.

91 A, t det íe ce e íe gá e ha d b, b e íe t á t gthe í t de. fí det h fí th the a dt tea á fí edthá the í ha d b, e acc íe a d íe, fí. The e ha d b, e íe íe d e, íe, b t the t det í íe íe b, e íe e e d t h á the U á t h, d e d á í t g fí t- e á ha d e, a d e íe gá e tea ha e a g e d t íe d e, e d- e íe d e, íe, íe e t e d b the VLE. The U á t e íe íe t á íe e t á e íe t e t e f íe gá e ha d b, e t t e d t íe e t íe íe t e, a d t íe d ce, íe t e íe íe thá, t e a, a íe íe e, ce a d íe ced íe á e íe d. H íe á t det ha d b, e íe íe íe gá e á e íe á e d b the U á t, a d t det á fí edthá the á e á fíe íe (á á gá h 72).

92 The a dt tea fí dthá íe, a ce á, íe a b, be íe d t the acc íac a d á e íe fíe fí á e the U á t b, íe a b t the á t e fíe d cá e a, íe e a d the t á d e fí a á d, acc ía ce th HEFCE íe íe íe t (HEFCE 2006/45, Annex F). t a, e e e t á e a á íe íe t a a, a b e t t det t e, a29(e f, e a29(e f, e e íe t 26 364.5924 T 40.8 e d e 8. fíe t,). Á e 9(e a íe íe t 26 246.5764 T 40.8(e a íe íe t)

- e lēthā a,, a ā d cāt f cā e ā dtlā ā t lēfēf f,, the lēce t • ft he Code of practice, Section 2: Collaborative provision and flexible and distributed learning (including e-learning) (ā ā ā h 36, 68)
- e lēthā āch āt ā t t t • dāt ā d ā d , e ē t ā,, lē ē ā t U ā t lēg , ā • ā d lē cēd lē (ā ā ā h 66, 68, 89).

95 Rec e d a t f a d t h a d e a b e :

- o p l a t h e e e f t h d e d i t e i e d n i t o g a d a e e e a c h t d e t i e a a i t e a c h g a d a e e t (a a g a h 10, 76, 81)
- e e d i e n e t h e i t t e n i f a c t e t o n d e t h e t o e e f a c e d e a t e t a n a a d e d c i e e a d t h e i t e t a t e e h a c e t h e a t o f t h e t d e t e e c e (a a g a h 35, 54).

Cá t^há b^í Ch^í t Ch^í ch U^h á t

A d

C^h í t C^h í t C^h í t C^h í t C^h í t C^h í t C^h í t C^h í t C^h í t C^h í t

