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Preface

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Executive summary

The Summative review of Doncaster College carried out in June 2007

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Recommendations

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U a c d r a d b **advisable** C :

- ⁰ b d i q d j c j z H j Ed i ca j C
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A Introduction and context

1. This report is a summary of the findings of the pilot study of an integrated quality and enhancement review (IQA) conducted by the Quality Assurance Agency for Higher Education (QAA) in 2014. The study was commissioned by the Higher Education Funding Council for England (HEFCE) and the Higher Education Funding Council for Wales (HEFCW). The study was conducted in response to the requirements of the Higher Education Act 2012, which introduced a new regulatory framework for higher education in England and Wales. The study was conducted in accordance with the QAA's Code of Practice for the Assurance of Academic Quality and Standards in Higher Education (Code of Practice), which sets out the requirements for higher education providers to ensure the quality and standards of their programmes and services. The study was conducted in accordance with the QAA's Code of Practice for the Assurance of Academic Quality and Standards in Higher Education (Code of Practice), which sets out the requirements for higher education providers to ensure the quality and standards of their programmes and services.

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University of Hull

- BA (Hons) International Development Studies
- BA (Hons) Professional Arts and Media
- BA (Hons) Applied Natural Sciences
- MA Development Studies
- BA (Hons) Creative Media Technology
- BA (Hons) Tourism and Events Management
- BA (Hons) Creative Digital Media
- BA (Hons) Visual Communication
- BA (Hons) English and Creative Writing
- FdA Applied Arts and Design
- BA (Hons) Theatre and Performance Studies
- BSc (Hons) Business Computing (General)
- BA (Hons) Business Management
- BA (Hons) Business Management Accounting
- MSc Strategic Planning and Development
- MA Management
- PGCE/Cert Ed Primary School Education
- FdA Professional Learning and Training Studies
- BA (Hons) Learning and Development (General)
- BA (Hons) Educational Studies (General)
- MA Educational Studies
- BA (Hons) Law and Criminology
- BA (Hons) Applied Social Sciences
- BA (Hons) English
- BA (Hons) Sociology
- BA (Hons) English and Sociology
- BA (Hons) Creative Studies
- BSc (Hons) Health and Technology
- BA (Hons) Social Studies (General)

4 a d e a a d u a c y i

- U r Ad a c d D a d c y C i C e r y
- MA/P D R a y s • T a .

University of Wales

- MBA B e y Ad y r a y (+ P r ad e a C ca (P C)/D a (PGD)).

Partnership agreements with the awarding bodies

9 T C i i r a r a y i b a a d y b d r y i a y r b y Ed c H Na a a a d y U r H e . Add y a , r a a y i b r d y i r a c • y a a i r S d Ha a U r . T r a y s • r y a d J e 2007 a d y • r y r y • a r IQER • . A r , C r a r y d y a a d a y a y s • i r y U r Wa a MBA a y r y HEFCE y b add y , r a , C r a a i d D a y Va C r y HEFCE y b r d y r y a Ed c HND a y P e b c S c r D a y Va C r a i a d a d Ed c y .

Recent developments in higher education at the College

10 y S • b 2006, C • y d a y r y i ac y D y ca r c C y ca d 'H e b' i r g r r y a 20 • C y r y r d e ca y • r y r r d y a y H M y Ca • i r N e b r y r d e ca y r d y r a y C a y r y i r a a a 5 • C y r c a r b i y 2005-06 a d 2006-07.

Students' contribution to the review, including the written submission

11 S e d y r y r y d e ca y • r y a y C i r y d • y a i y r b r y r a . T C • r d d y r y S e a y r i a a a r y r a a y . T r d y i y r b r y i a d a d i y a c e r i o r y i r a a • r y r d e ca y r d y r b y i a d • a - . T • c r a r d b a y d • y d y r a c y i a y d a c r d y r y i a d • y c r i r d y a a a b , y a d a y a y r y r y r y r d y . T d a i a r c c e a d a y r a i o r d y r c y r a d d b a c . H i r , d e C y r a y r y i o i a r a b c c e a y d a a y r y i d r d y • o i a y b r b r y QAA. S e d y r b y a d e y r S e a y r i r y • r d d a a y r r y d y c r a y • y c y a y o i r o o d y a ' C y C r y r y .

B Evaluation of the management of HEFCE-funded higher education

Core theme 1: Academic standards

How are responsibilities for managing and delivering higher education standards delegated within the management structure and what reporting arrangements are in place?

12 y 2005, C e y d a a a y r y r c e i i ac i S c a S c y c a d A r T D y ca r B e y r S g r r r d y r c e i a d • r A r a y P y c o a (D • y) . T i d a y r ac i • r y D c

What account is taken of the Academic Infrastructure?

18 The C a b a d i Acad c a c c
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19 The C -d d c a d c d a d c a i a
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Section 2: Collaborative provision and flexible and distributed learning (including e-learning).

20 The D i a a a a c d i a
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E a E a S bc a a a a d i b

What are the College's arrangements for staff development to maintain and/or enhance the quality of learning opportunities?

44 The College's arrangements for staff development to maintain and/or enhance the quality of learning opportunities are as follows:

Core theme 3: Public information

What information is the College responsible for publishing about its HEFCE-funded higher education

[illegible]

What arrangements do the College have in place to assure the accuracy and completeness of information the College has responsibility for publishing? How does the College know that these arrangements are effective?

51 T a a ca c c d a a a ab c a a d
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52 A. a a a c c d C a c d a
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53 C d ab a a a d a d c d d
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56 T C a • • i d a c • b a a a b a d a d
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62 T a c d d d D a a
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63 T D a a c d d a a a c d b
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Summary of findings from the Developmental engagement in human resources

64 J D • a a a c Ma g 2007. J
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65 J d• ac c d d D • a a a d d
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66 T D a a c d d a d b d ab
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67 T C a F da D (FD) 2006-07. T FD P -16
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P a a d a c a a a H .

E Summary of the College's response to the conclusions of the Academic review of Dance, Drama and Performance Arts and Music, January 2006

68 J. J. a 2006, Acad. c. i. Da c, Da a a d P. a c A. a d
M. c a. C. d. d. MA D. a P. a c d
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69 T a c d c ac a b , d d
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70 T d . c a b b a a c d b acc a d a
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c c c c Acad c .

F Conclusions and summary of judgements

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73 A a C ac a MAD a P a c, a g
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74 Ba d a a C ' a a , a d d c a
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75 Ba d a a C ' a a , a d d c a
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76 Ba d a a C ' a a , a d d c a
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Doncaster College action plan relating to the Summative review: June 2007						
Good practice	Action to be taken	Target date	Action by	Success indicators	Reported to	Evaluation
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o c u o c d r S c u u acc ac o c b c a a ab r a r (a a a u 55, 56)	F r c C u r r r d o ac c r	Q u	Ma P a T a	Acc a o c b s d r a r a o d b r a u d c o r	HEQSC	HE Ad r r a r G c o
o u d o o r r a r a r r r C r c o o d b a r ad r r a r a acc a d d o a r a (a a a u 55, 56)	W b S a b o c b s d a d o r d	D c b 2007	D c r a r a d L a r r T S r	E c u r u a b a a u o c b s r r a r a d a r r d h u a r r o o r	HEQSC	HE Ad r r a r G c o

Doncaster College action plan relating to the Summative review: June 2007						
Desirable	Action to be taken	Target date	Action by	Success indicators	Reported to	Evaluation
To achieve the desired outcome: • The college should ensure that all staff are aware of the college's policies and procedures. • The college should ensure that all staff are aware of the college's vision and mission. • The college should ensure that all staff are aware of the college's values and ethos. • The college should ensure that all staff are aware of the college's standards and expectations. • The college should ensure that all staff are aware of the college's resources and facilities. • The college should ensure that all staff are aware of the college's achievements and successes. • The college should ensure that all staff are aware of the college's challenges and opportunities. • The college should ensure that all staff are aware of the college's future plans and aspirations.	The college should ensure that all staff are aware of the college's policies and procedures. The college should ensure that all staff are aware of the college's vision and mission. The college should ensure that all staff are aware of the college's values and ethos. The college should ensure that all staff are aware of the college's standards and expectations. The college should ensure that all staff are aware of the college's resources and facilities. The college should ensure that all staff are aware of the college's achievements and successes. The college should ensure that all staff are aware of the college's challenges and opportunities. The college should ensure that all staff are aware of the college's future plans and aspirations.	Autumn 2007	DHE	College action plan		
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Doncaster College action plan relating to the Summative review: June 2007						
Desirable	Action to be taken	Target date	Action by	Success indicators	Reported to	Evaluation
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o a a db a S... .. da d b a... .. (a a a, 40, 57)	F... .. a C... .. a da b d... da d...	S... .. b 2007	P a ad...	A... .. a .. acc... .. a .. db	HEQSC/QMG	H E D c a

[illegible]

The Quality Assurance Agency for Higher Education

Strata House

Strata Square

Gloucester

GL1 1UB

Tel 01452 557000

Fax 01452 557070

Email enquiries@qaa.ac.uk

Web www.qaa.ac.uk