Enhancement-led Institutional Review

Follow-up Report

1. **Introduction**

1.1 The Edinburgh Napier University Enhancement-led Review (ELIR) was held in December 2019 and the Outcome and Technical Reports were published in March 2020. The University was judged to have effective arrangements for managing academic standards and the student learning experience. In response to the publication of the Outcome Report, an action plan was produced and endorsed by the University Learning, Teaching, Assessment & Student Experience Committee (LTASEC) in May 2020 and approved by Academic Board in June 2020. The action plan sought to focus primarily on the eight areas of recommendations detailed within the report, though it also detailed the intention to consider issues for development highlighted within the Technical Report which did not form recommendations within their own right, to ensure that these continued to be tracked and monitored beyond ELIR. Progress against the action plan has been monitored during 2019/20 and 2020/21 and an updated plan was considered at LTASEC in February 2021.

1.2 This follow-up report has been prepared by the University Quality & Standards team on behalf of the Vice-Principal for Learning & Teaching in collaboration with the ENSA Vice President for Representation and Volunteering. The draft report was considered by LTASEC Committee in February 2021 alongside the updated ELIR Action Plan, and approved by Academic Board

3.1.5 In relation to approval boards and ILR panels, both processes have been incorporated into the ENSA online rep training and the opportunity to volunteer as a student panel member is promoted here, and on a

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Considered and Approved by Edinburgh Napier Academic Board at its meeting held on 5th March 2021.

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