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standards of those degree-awarding institutions. The Advisory Committee meets twice yearly and serves as an effective external reference point for ensuring academic standards.

17 The provider states that it utilises QAA's cyclical monitoring and evaluation process, underpinned by the UK Quality Code for Higher Education (Quality Code), to shape its own structures and goals, and that the Quality Code informs all EUSA processes.

18 EUSA also remains alert to the output of the Office for Students as well as other UK and European-based regulatory frameworks. The provider's Growth Tracker scheme was developed in alignment with key professional competencies as defined by the National Association of Colleges and Employers. Changes to student communication methods have been influenced by contemporary research to include a more visual approach.

19 The City Director is a member of the Board of the American Study Abroad Programmes UK which considers matters such as mental health best practices, climate change and sustainability, and UKVI visa challenges.

Background to the desk-based analysis

20 The desk-based analysis serves as a short check on the provider's continuing management of academic standards and quality of provision. It focuses on progress since the previous review/annual monitoring. In addition, it provides an opportunity for QAA to advise the provider of any matters that have the potential to be of particular interest in the next monitoring process or review.

21 The desk-based analysis was carried out by Fahmida Khan Rushdy, Reviewer, and Simon Ives, QAA Officer, in June 2023. No meetings were held with students or staff, and the conclusions presented in this report are based on the analysis of documentary evidence submitted by the provider.

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