



Recognition Scheme for Educational Oversight: desk-based analysis of Foundation for International Education, April 2022

Outcome of the desk-based analysis

1 From the annual return and documentary evidence, the monitoring t(oni)-1 a1cd oE2 622ty.015 -043

Progress in working with the external reference points to meet UK expectations for higher education

12 FIE's Faculty Handbook provides a clear reference point for teaching staff to access the Expectations, Core and Common practices and advice and guidance of the revised UK Quality Code for Higher Education (the Quality Code). The process for Programme and Course Design, Development and Approval effectively uses the Advice and Guidance of the Quality Code.

13 The key external reference point for FIE is the School of Record, Drexel University, USA, which reviews and approves all new courses and faculty. FIE also seeks advice from its Academic Advisory Council.

14 The Academic Review from the other School of Record - Marist College - scheduled for 2020, has been postponed to 2022. FIE is recognised by the Forum on Education Abroad until 2025 following a review in 2017. The requirements of the interim report on the Quality Improvement Programme (QUIP) have been waived due to Covid.

15 FIE uses a range of other professional organisations including ASET, the Work Based and Placement Learning Association, and the National Association of Disability Practitioners (NADP) as external reference points for quality assurance, best practice, guidance, networking opportunities, training and conferences. A full list of these organisations is available on the FIE website.

Background to the desk-based analysis

16 The desk-based analysis serves as a short check on the provider's continuing management of academic standards and quality of provision. It focuses on progress since the previous review/annual monitoring. In addition, it provides an opportunity for QAA to advise the provider of any matters that have the potential to be of particular interest in the next monitoring process or review.

17 The desk-based analysis was carried out by Brenda Eade, Reviewer, and Simon Ives, QAA Officer, in March 2022. No meetings were held with students or staff, and the conclusions presented in this report are based on the analysis of documentary evidence submitted by the provider.

QAA2661 - R13179 - May 22

© The Quality Assurance Agency for Higher Education 2022
Southgate House, Southgate Street, Gloucester GL1 1UB
Registered charity numbers 1062746 and SC037786

Tel 01452 557000
Web www.qaa.ac.uk