



Educational Oversight for embedded colleges: report of the monitoring visit of Kaplan International Colleges UK Ltd, June 2017

Glasgow International College

GG Outcome of the monitoring visit

1. Based on the evidence provided in the annual return and at the monitoring visit, the monitoring team concludes that

qualifications. During the meeting with students, the monitoring team was advised that experiences of the admissions process had been positive, noting that staff had been very responsive and maintained regular contact throughout. Students had received a useful pre-arrival guide and welcome pack of information, together with a College handbook. Induction week had provided a helpful introduction to the College and the University, together with excursions and social activities.

10 The College has established a shared drive platform for projects and provides a weekly email update for staff to keep them informed of progress. The College has participated in another CLIQ project, funded by the Learning and Teaching Innovation Fund, to embed Nearpod blended learning technology within modules. This initiative has been particularly

16 The monitoring visit was carried out by Cameron Waitt, QAA Officer, and Alison Jones, QAA Reviewer, on 07 June 2017.

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Southgate House, Southgate Street, Gloucester GL1 1UB
Registered charity numbers 1062746 and SC037786

Tel: 01452 557050
Web: www.qaa.ac.uk