

Preface

Figure 1. The 12 possible configurations of the 3D-CPN. The configurations are numbered 1 to 12. The configurations are shown in a 3x4 grid. The configurations are numbered 1 to 12. The configurations are shown in a 3x4 grid. The configurations are numbered 1 to 12. The configurations are shown in a 3x4 grid.

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Summative review

Executive summary

The Summative review of Gloucestershire College carried out in May 2007

The review was carried out by a team of four independent reviewers, who were appointed by the Gloucestershire Learning and Skills Council. The reviewers were given a brief to look at the college's performance in a number of key areas, including the quality of teaching and learning, the effectiveness of the college's management systems, and the extent to which the college was meeting the needs of its students. The reviewers spent time in the college, observing lessons, meeting with staff and students, and reviewing documents. They then wrote a report, which was presented to the Gloucestershire Learning and Skills Council. The report was positive, praising the college for its high standards of teaching and learning, its effective management systems, and its commitment to meeting the needs of its students. It also identified a number of areas for improvement, which the college has agreed to address.

Good practice

The reviewers identified a number of areas of good practice, which they praised the college for. These included the college's commitment to high standards of teaching and learning, its effective management systems, and its commitment to meeting the needs of its students. The reviewers also identified a number of areas for improvement, which the college has agreed to address.

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A Introduction and context

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What are the College's arrangements for staff development to support the achievement of appropriate academic standards?

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How does the college assure itself that it is fulfilling its obligations to its awarding bodies to ensure that students receive appropriate learning opportunities?

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What account is taken of the Academic Infrastructure?

27

How does the College assure itself that the quality of teaching and learning is being maintained and enhanced?

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15

40 年 來 的 經 驗 和 教 訓 是 寶 貴 的 財 富 。 我 們 要 正 確 認 識 和 把 握 經 濟 發 展 的 機 遇 和 挑 戰 ， 充 分 發 揮 經 濟 發 展 的 潛 力 ， 加 大 改 革 開 放 的 力 度 ， 提 高 經 濟 發 展 的 質 量 和 效 益 ， 實 現 經 濟 的 長 期 穩 定 和 繁 榮 發 達 。

2006 年 1 月 1 日 起 施 行 的 《 中 華 人 民 共 和 國 經 濟 法 》 是 我 國 經 濟 發 展 的 基 礎 性 法 律 ， 是 經 濟 發 展 的 法 律 依 據 。 我 們 要 充 分 發 揮 經 濟 法 的 導 向 作 用 ， 加 大 經 濟 法 的 宣 傳 和 解 釋 工 作 ， 使 經 濟 法 成 為 經 濟 發 展 的 法 律 依 據 。

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Gloucestershire College action plan relating to the Summative review: May 2007						
	Action to be taken	Target date	Action by	Success indicators	Reported to	Evaluation
Good practice						
Good practice						
Good practice						

[illegible]

Gloucestershire College action plan relating to the Summative review: May 2007					
Action to be taken	Target date	Action by	Success indicators	Reported to	Evaluation
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Gloucestershire College action plan relating to the Summative review: May 2007						
	Action to be taken	Target date	Action by	Success indicators	Reported to	Evaluation
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Gloucestershire College action plan relating to the Summative review: May 2007						
	Action to be taken	Target date	Action by	Success indicators	Reported to	Evaluation
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Gloucestershire College action plan relating to the Summative review: May 2007						
	Action to be taken	Target date	Action by	Success indicators	Reported to	Evaluation
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Gloucestershire College action plan relating to the Summative review: May 2007						
	Action to be taken	Target date	Action by	Success indicators	Reported to	Evaluation
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31. To ensure that the college is meeting the needs of its students, the following actions will be taken:						

The Quality Assurance Agency for Higher Education

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