

Educational Oversight-Exceptional Arrangements: report of the monitoring visit of International College Dundee, October 2022

Outcome of the monitoring visit

1 From the evidence provided in the annual return and at the monitoring visit, the review team concludes that the International College Dundee (the College; ICD) is making commendable progress since the [September 2021 monitoring visit](#).

Changes since the last QAA monitoring visit

2 At the time of this virtual visit, there were 152 students on seven Scottish Level 7 programmes in Art and Design; Business; Law, Psychology and Social Studies; Nursing; Life and Biomedical Sciences; Engineering; Computing; one Level 8 programme in Business; and six Level 10 master's programmes in Business, Design, Nursing and Health, Education, Social Sciences, and Engineering. This is a slight increase from the 139 students enrolled in 2020-21 due to some relaxing of travel restrictions in the aftermath of COVID-19. There are 31 staff.

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14 For academic year 2021-22, 68% (104/152) of students completed stage one of their integrated programme at ICD and 98% (102/104) of those who completed were eligible to progress. Three IS1 students included in this figure progressed with one resit element pending, due to be completed before the January exam board. A further 15%, (23/152) of students are still on course, with their course end date scheduled for December 2022 to be presented at the January exam board. This figure includes six IIM students who were due to complete and progress in September but have been offered resit opportunities with a delayed entry to their course in January 2023.

Progress in working with the external reference points to meet UK expectations for higher education

15 As described in previous reports, the College continues to align with the requirements of the Scottish Credit and Qualifications Framework of Reference, QAA Subject Benchmarks, and the International English Language Testing System. These are used to inform the development and management of all programmes at the College, which is reflected in the programme and module documentation. All programmes are subject to validation by the University. The College undergoes Periodic Programme Review by the University and the next one is scheduled for November 2023.

16 The ICD mapping against the revised Quality Code for Higher Education demonstrates consideration of the Quality Code, which informs and guides teaching and learning at the College, and an action derived from this is noted above in paragraph 8. Other college actions are informed by the QAA Scotland document *Resilient Learning Communities*, and these are noted in paragraphs 10 and 12).

Background to the monitoring visit

17 The monitoring visit serves as a short check on the provider's continuing