



Educational Oversight: desk-based analysis of Irish Baptist College, March 2022

Outcome of the desk-based analysis

1 From the annual return M11.25 - e210 Tw 2.684 0 Td(ba)t.et885.533 058 0 Td

(Alternative) The 2021-22 review is by 50.02 FTEs, 0.02 FTEs in March

es of study (34 FTE) - 30 undergraduates (27 FTE) and 20 postgraduates (7 FTE).
ge employs five full-time academic staff and two administrative staff. The
of Chester, as the awarding body, continues to validate all programmes offered
lege.

Findings from the monitoring visit

3 The actions identified following the 2021 HER(AP) review have all been addressed, although some actions have yet to be fully implemented, evaluated and reported. To confirm progress with the recommendations, the monitoring team reviewed evidence, including the Student Handbook, the appeals regulations of the University of Chester and related documentation, and staff appraisal and peer observation records. Examination of the Admissions Policy, interview documentation and online student survey results provide evidence for continued progress on the affirmation. Quality and monitoring documents from the awarding body, an external examiners' report and minutes of Board of Study meetings evidence engagement with the UK Quality Code for Higher Education (the Quality Code).

4 The HER(AP) of March 2021 made three recommendations, one affirmation and identified two areas of good practice. The College's Action Plan identifies key actions

13 The College responds to the Expectations of the Core and Common practices of the Quality Code. Completion of actions in relation to the 2021 HER(AP) review affirmation confirms a reliable, fair and inclusive admissions system. Appropriately qualified and skilled staff are peer and management reviewed to ensure delivery of a high-quality academic experience. Survey evidence and actions to meet the recommendation show that the College actively engages students - individually and collectively - in the quality of their educational experience. Changes to the Student Handbook and links to the University of Chester regulations demonstrate accessible procedures for handling complaints and appeals.

14 The curriculum C-62-01.6 (C-556) B1415 (72944-4-12) 1531(210) 5561810915643061280 (C) F633