

Annex 4: Kaplan International College London

Introduction and background

Kaplan International College London (KICL) was established in June 2008 when an articulation agreement was signed with City University; an agreement was signed in 2010 with University of Westminster and in 2011 with Cranfield University. In September 2008, KICL opened at Camomile Street, in the City of London. It is a college within the KIC pathways framework, with a location in central London. Having three partner universities, the quality assurance systems at KICL differ in some respects from those of the other embedded colleges. All students join a programme specified as a pathway to only one of the partner institutions, depending on their entry qualifications. Where it becomes apparent during the course that a student is unlikely to meet the entry requirements for their chosen university, they will be counselled to transfer to an alternative programme. Otherwise, students achieving the required grades at KICL for entry to their specified pathway institution progress to the chosen partner university within this network. In 2010-11, KICL enrolled around 450 students.

Programme	Level
Foundation Certificate in Business, Law and Social Sciences	FHEQ 3
Foundation Certificate in Science and Engineering	FHEQ 3
Graduate Diploma in Business, Law and Social Sciences	FHEQ 6
Graduate Diploma in Science and Engineering	FHEQ 6

Key findings

Academic standards

There can be **confidence** that academic standards at Kaplan International College London are managed appropriately and in accordance with the policies and pr

- the quality of support for KICL staff at all levels (paragraph 17)
- the positive arrangements for all KICL students to have access to the learning facilities of City University (paragraph 19)
- the use of KIC's virtual learning environment in support of student learning (paragraph 20).

Recommendations

The review team makes the following recommendations in relation to this College:

The team considers that it is **advisable** for KICL to:

- ensure that there is provision in all programmes for an external scrutiny of examination questions and summative assignments, before these are used in student assessment (paragraph 7).

The team considers that it is **desirable** for KICL to:

- make the most appropriate use of the appointed external examiners' participation in examination boards (paragraph 7).

Detailed findings

How effective is the management of student assessment?

Assessment of students

4 Assessments are set by module coordinators and scrutinised by module teams. They are not sent to external examiners. Final approval is from the Programme Leader. Students are aware of the assessment requirements and received feedback on assignments in a timely fashion. The review team considered this an effective process.

Certificates and transcripts

5 Certificates are not issued by KIC. Transcripts are issued by KICL; there is a lack of clarity over the transcript's references to 'awarding body' (KIC) and 'awarding institution'.

Where appropriate, how effectively are UK external reference points used in the management of academic standards?

6 The KIC Quality Assurance Framework and supporting Academic Standards and

How effectively are external reference points used in the management and enhancement of learning opportunities?

10 See paragraph 6.

How effectively do KIC and KICL assure themselves that the quality of teaching and learning is being maintained and enhanced?

11

How effectively does KICL manage the recruitment and admission of students?

16 This is manage

How effective are KIC's arrangements for assuring the accuracy and completeness of information it has responsibility for publishing at this college?

22 Public information in KIC is managed centrally by a professional team. There is a careful approach to web design and management and to the publication of hard copy of

