

5 Since the 2017 monitoring visit, the Learning, Teaching and Assessment Strategy has been reviewed and revised to support curriculum developments for the outcomes of the Product Review. The strategy focuses on pedagogy, blended learning and student engagement. Effective implementation is supported by an extensive annual programme of weekly staff development which has included sessions on differentiated, flipped, active and interactive learning, learning outside the classroom, embedding skills and language into subject modules, teaching critical thinking, digitised assessment, e-assessment platforms, and motivating and engaging students. The College's Digital Assessment Co-ordinator assists staff in the development of digitised assessments. The new and innovative approaches to teaching and assessment practice have been embraced enthusiastically by college staff who particularly value the opening up of teaching spaces in the recent extension of teaching accommodation, providing an excellent environment for active and interactive learning. Similarly, students spoke very positively about the opportunities for group work, discussion and interaction in classes.

6 The College had identified

more information of evidence before confirming what support can be offered. Where the central London location is not ideal for an applicant,

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