

Annex 5: Liverpool International College

Introduction and background

Liverpool International College (LIC) was established in 2007. It is an embedded college

Recommendations

The review team makes the following recommendations in relation to this College:

The team considers that it is **advisable**

Where appropriate, how effectively are UK external reference points used in the management of academic standards?

6 The KIC Quality Assurance Framework and the supporting Academic Standards and Quality Manual provided by KIC centrally both reflect appropriate sections of the *Code of practice for the assurance of academic quality and standards in higher education* (the *Code of practice*). In addition, provision at LIC has been mapped against the *Code of practice* and the UK Quality Code for Higher Education.

11 LIC has effective arrangements for student access to the University of Liverpool's learning resources. It also meets the standard KIC expectations for small class sizes (8-13) and the regular availability of personal tutors. Students can benefit from the Learning Outside the Classroom initiative.

12 LIC has made effective use of the virtual learning environment (VLE) as an educational tool to enhance students' learning. The designation of one of the support staff team as 'VLE Coordinator' has enabled the promotion and development of the VLE. All students seen by the team were aware of the benefits of the VLE in terms of preparation for classes and revision.

How effectively are external reference points used in the management and enhancement of learning opportunities?

13 Provision at LIC is mapped against the *Code of practice* and the Quality Code.

How do KIC and LIC assure themselves that the quality of teaching and learning is being maintained and enhanced?

14 LIC meets KIC's expectations in terms of recruitment, induction, development and appraisal of staff. Staff are able to bid to KIC's Learning and Teaching Innovation Fund. They are encouraged to maintain the currency of scholarship within their subject area. Student feedback processes feed into annual programme reports, which impact upon the quality of teaching and learning.

How effectively is student feedback used to assure and enhance the quality of learning opportunities?

15 Student feedback is collected through student questionnaires, comments cards, and thank-you letters.

affectivity.

What are the arrangements for staff development to maintain and/or enhance the quality of learning opportunities?

19 KIC provides excellent staff development opportunities for staff at all levels. Secondments in and out of CLIQ and between the partner colleges are encouraged and KIC supports mentoring arrangements and networking opportunities. KIC also offers staff development workshops on generic topics, such as customer contact skills. All staff, including sessional staff, can obtain funding for conference attendance if they are presenting a paper. LIC provides staff development opportunities at local level and LIC staff have access to staff development activities run by the University of Liverpool. The scrutiny team identified the provision of staff development opportunities as an example of good practice.

20 Nevertheless, the team recommended that KIC could further develop the induction

the local College Director and by the Managing Director of KIC in the London office.

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