



Educational Oversight: report of the monitoring visit of London Studio Centre, May 2019

Outcome of the monitoring visit

1 From the evidence provided in the annual return and at the monitoring visit, the review team concludes that the London Studio Centre (LSC) is making commendable progress with continuing to monitor, review and enhance its higher education provision since the [May 2017 Higher Education Review \(Alternative Providers\)](#).

Changes since the last QAA review

2 London Studio Centre Ltd is an independent conservatoire dance and music theatre higher education provider founded in 1978. It is located in North Finchley in an arts centre called 'artsdepot'. A successful partnership has been forged and developed with the arts centre enabling LSC to benefit from two contrasting theatre spaces, purpose built dance studios and associated professional resources. Its mission is to provide education in dance and related subjects for the professional theatre, in an environment where individual creative talents of each student are nurtured. Middlesex University validates its programme, BA (Hons) Theatre Dance. There are 332 students on the programme a

12 There is a wide range of learning activities matched to learning outcomes, an Assessment and Feedback Policy and a clear assessment strategy. Assessment briefs and marking criteria are provided online and in Programme and Module Handbooks. Training in assessment and feedback forms are part of staff training and tutor guidelines on assessment and feedback are provided. For the Level 6 dissertation module, students can select how they will be assessed, for example by making a film, doing a presentation or creating a site-specific performance. Summative performance assessments at Levels 5 and 6 are videoed. Provision has been made with Middlesex University that students can apply to substitute work done under a professional contract for their final assessment. As part of this process, the student must map the activity on to the assessment criteria. There are clear guidelines for the management of delays in submitting work for assessment.

13 Feedback is made available within 15 days. The feedback form includes the opportunity for student self-reflection. Students appreciate the policy whereby, while both individual and group feedback are