

Recommendations

practice for the assurance of academic quality and standards in higher education (the Code of practice). In addition, provision at SIC has been mapped against the *Code of practice* and the UK Quality Code for Higher Education. Subject benchmark statements or A-level requirements are also used, as appropriate. Using these, KIC has established graduate outcomes and programme specifications for each pathway.

How effectively are external examining, moderation, or verification used to assure academic standards?

7 An external input is provided by the appointment of external examiners. SIC makes particularly effective use of its external examiners by involving them in the scrutiny of assignments and examination questions when these are produced, as well as in the verification of the standard of student work. The University's JAAB also provides accountability external to the College.

8 There is a close relationship between college and university staff, which ensures that curriculum content and level is monitored to ensure good articulation with receiving courses. A systematic up-to-date record of articulations by students is maintained.

How effectively is statistical information used to monitor and assure academic standards?

9 Clear data on student progression is included in annual programme reports. These also include data from the University of Sheffield on students who have progressed.

There was evidence of such data being used to improve the quality of the programme.

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