

Link Tutor Group and workshops for staff and students; and the effective operation of the student representative system.

6 Enhancements identified by the College's own internal monitoring processes are completed or progressing. Most notable are the enhancements to student attendance monitoring, resulting in improved attendance rates; embedding of peer tutor observation; further enrichment activity; and the provision of targeted staff development, including sessions

information is accessible and accurate. All the students whom the monitoring team met had used agents and were satisfied with their services. Some progression opportunities have additional requirements for guaranteed entry, for example, the Law National Admissions Test (LNAT) for LLB entry. The prospectus refers only to guaranteed entry to the University 'in most cases', subject to the required pathway grades and good attendance, and does not refer to any specific additional requirements. Offer letters, signed by College and University senior admission staff, are specific and set out all conditions attached to the pathway programme and the chosen progression degree. The accompanying pack for Law contains extensive, detailed information about LNAT

16 The VLE provides helpful, student-friendly information to support students as they prepare for examinations, including exam guidelines and an engaging mind map on staying healthy and prepared, with links to further information on university web pages. Students submit completed assignments electronically via plagiarism-detection software, and feedback is provided online and in class. For examinations, feedback is available on request. Students were generally satisfied with the feedback they receive.

17 The College applies Kaplan processes to deter, detect and penalise academic misconduct which are clear, appropriate and formally documented. Suspected cases are handled in accordance with Kaplan requirements. College staff receive information and training on identifying and dealing with suspected academic misconduct, including examination invigilation procedures, at induction and in staff development sessions. In addition to using electronic plagiarism-detection software, tutors apply their knowledge of individual students'

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