Contents

About the Enhancement-led Institutional Review method **1**
About this review **1**
About University of the Highlands and Islands **2**
Threshold judgement about University of the Highlands and Islands **3**
Commendations 3
Recommendations 4
What happens next? **5**
Further information **5**

About the Enhancement-led Institutional Review method

The QAA website explains the method for Enhancement-led Institutional Review (ELIR) and has links to the ELIR handbook and other informative documents.[1] You can also find out more about the Quality Assurance Agency for Higher Education (QAA).[2]

Further details about ELIR can be found in an accompanying brief guide,[3] including an overview of the review method, information about review teams, and explanations of follow-up action.

About this review

This is the Outcome Report of the ELIR conducted by QAA at the University of the Highlands and Islands. The review took place as follows: Planning Visit on 7 October 2021 and Review Visit from 22 to 26 November 2021. The review was conducted by a team of six reviewers:

- Professor Liz Bacon (Academic Reviewer)
- Mr Steve Barnett (Academic Reviewer)
- Dr Maggie King (Academic Reviewer)
- Emeritus Professor Diane Meehan (Academic Reviewer)
- Mr Edward Pollock (Student Reviewer)
-

Threshold judgement about University of the Highlands and Islands 3

8 **Approaches to assessment and feedback** - the University has taken positive steps since the 2016 ELIR to enhance its approaches to assessment and feedback, as demonstrated by the development of institution-wide policies on marking criteria, moderation, academic integrity, feedback and feedforward.

Recommendations

9 The University is asked to consider the following recommendations.

10 **Articulation and embedding of institutional expectations** - building on the University'

16 **Training for postgraduates who teach** - ensure that all current and future postgraduate research students undertaking teaching roles complete the University's standard training course prior to commencing teaching and that an appropriate monitoring mechanism is developed to ensure completion of this training is recorded and monitored to enable institutional oversight.

What happens next?

17 QAA Scotland will continue to engage with the institution through the annual discussion visits which, among other matters, consider the ways in which institutions respond to the ELIR outcomes.

18 One year after publication of the ELIR Outcome and Technical Reports, institutions are asked to provide a Fo/MCID 21 BDCa Fo/MCIDw( )TjEMC /P <007 Tw 3.859 0 Td[(O)cnd9 0 Td.5 (nd9 0