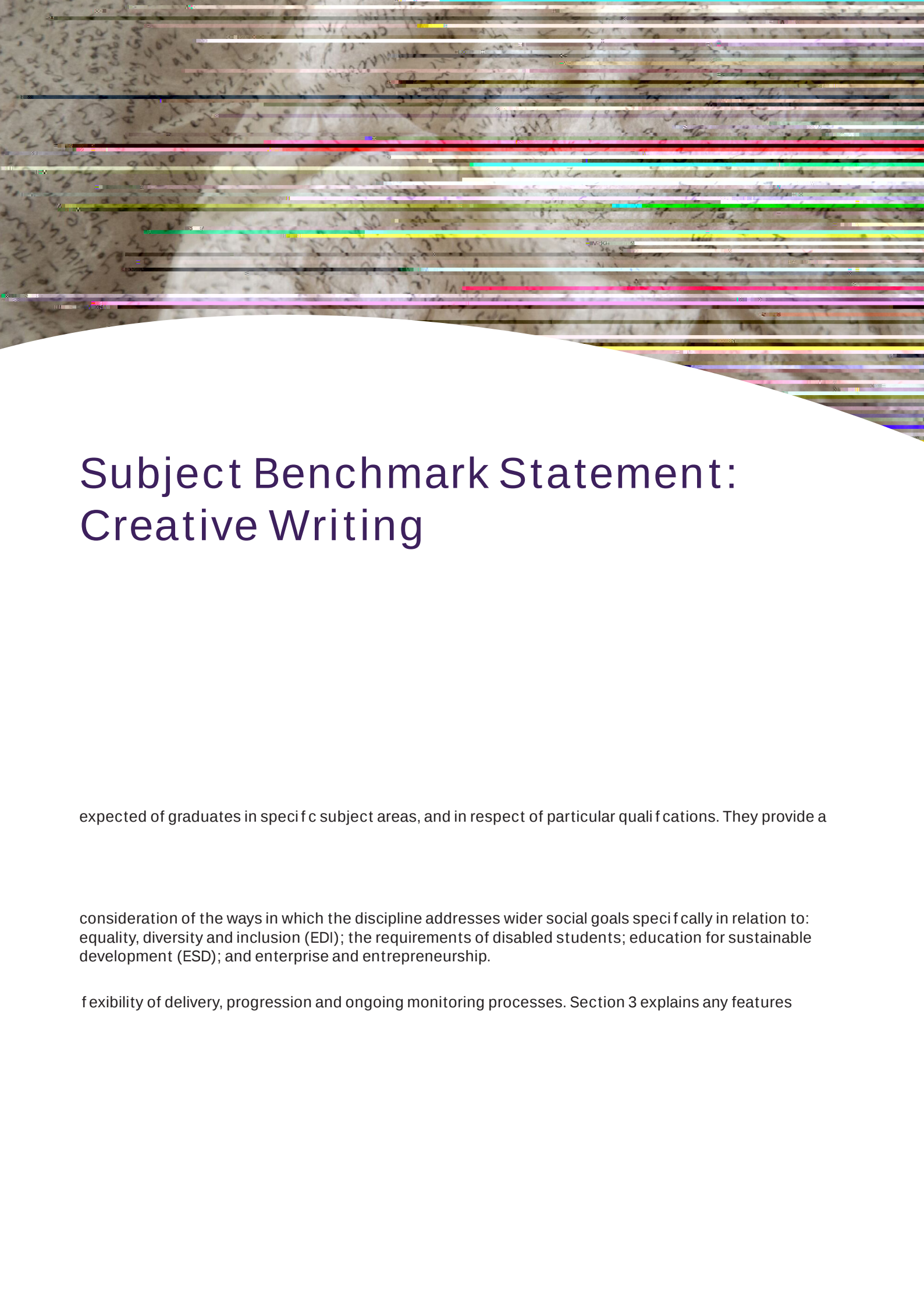




Subject Benchmark Statement: Creative Writing

expected of graduates in specific subject areas, and in respect of particular qualifications. They provide a

consideration of the ways in which the discipline addresses wider social goals specifically in relation to: equality, diversity and inclusion (EDI); the requirements of disabled students; education for sustainable development (ESD); and enterprise and entrepreneurship.

flexibility of delivery, progression and ongoing monitoring processes. Section 3 explains any features

of different life experiences and help students to understand a range of perspectives. Creative Writing teaching and learning involves direct instruction, peer and staff discussion of student writing and reading,



