



Subject Benchmark Statement: Osteopathy

This summary is designed to provide a short and accessible overview of the Subject Benchmark Statement for Osteopathy for students, employers and academics. It is not intended to replace or alter the Subject Benchmark Statement, which should be referred to in the design and approval of courses and when any further detail is required.

Subject Benchmark Statements describe the nature of study and the benchmark academic standards

picture of what graduates in a particular subject might reasonably be expected to know, do and understand at the end of their course or programme.

Typical teaching, learning and assessment approaches combines academic and theoretical learning framed

Read the full Subject Benchmark Statement

The [full Subject Benchmark Statement](#) is available on the QAA website.

